

SARAH CORCORAN, OTD, OTR/L

Department of Occupational Therapy
Saint Joseph's University
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EDUCATION

| | |
|---|----------------|
| CHATHAM UNIVERSITY | Pittsburgh, PA |
| Doctorate of Occupational Therapy | 2015 |
| Capstone Project: <i>Peer Mentorship and Job Satisfaction for Occupational Therapists</i> | |
| UNIVERSITY OF SCRANTON | Scranton, PA |
| Bachelor of Science in Occupational Therapy | 2000 |

LICENSURE AND CERTIFICATION

Pennsylvania State Occupational Therapy License, OC-006677-L
National Board for Certification in Occupational Therapy, Occupational Therapist Registered, 1039806

AWARDS AND HONORS

Saint Joseph's University Women's Basketball Guest Coach (Student-nominated), 2026
Diversity, Equity, and Inclusion Faculty Merit Award (Saint Joseph's University), 2024
Best Open Access Teaching and Learning Article (Saint Joseph's University), 2023
The Alpha Eta Honor Society for the Allied Health Professions, 2023
Lindback Award for Teaching Excellence Nominee (University of the Sciences), 2020
National Occupational Therapy Honor Society Delta Iota of Pi Theta Epsilon, 2018
Adjunct Faculty of the Year Award (University of the Sciences), 2017
Dedicated Service Award (Mercy Home Health), 2015
Super Star Award (Mercy Home Health), 2011
Employee of the Month (Frankford Hospital), 2003

TEACHING EXPERIENCE

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|---|------------------|
| SAINT JOSEPH'S UNIVERSITY | Philadelphia, PA |
| Clinical Associate Professor (2025-Present) | |
| Clinical Assistant Professor (2022-2025) | |
| UNIVERSITY OF THE SCIENCES | Philadelphia, PA |
| Assistant Professor of Occupational Therapy (2017-2022) | |

Adjunct Professor of Occupational Therapy (2017)

Courses Instructed in the Saint Joseph's University Occupational Therapy Curriculum

Foundational

OTH 562 *Theories of OT*, 2017, 2023-Present

OTH 405 *Overview of Occupational Therapy Practice*, 2017-Present

OTH 352/552 *Human Occupation: Concepts and Practice*, 2018-2020

Integration

OTH 572 *Clinical Management & Supervision*, 2022-Present

OTH 636 *Leadership, Management, and Supervision*, 2017-Present

OT 685 *Family and Client-Centered Care*, 2017-19

OT 360/560 *Clinical Application of Teaching and Learning*, 2018

Intervention

OTH 664 *Interventions V: Rehabilitation Approaches*, Coordinator and Lab Instructor, 2026-Present

OTH 519 *Introduction to Clinical Skills*, Coordinator and Lab Instructor, 2025-Present

OTH 615 *Therapeutic Groups*, Coordinator 2021-Present; Lab Instructor, 2018-2020

Clinical Application & Synthesis

OT 623 *Fieldwork Level IB: Community Service Learning*, 2017-18

OTH 590 *Fieldwork Remediation Course*

Mastery & Advanced Skills

OTH 670 *OT Leadership: Managing Change*, 2020-2022

OTH 686 *Advanced Concepts in Leadership*, 2018-2023

OT 674 *Independent Project in OT*, 2019

OT 675 *Research Independent Study*, 2019

Course Instructed Outside of the Occupational Therapy Curriculum

INT 151 *Inequality in American Society*, 2024-Present (Signature Core Requirement)

HSC 390 *Medical Terminology*, 2025

SCHOLARLY ACTIVITIES

PEER-REVIEWED PUBLICATIONS

Corcoran, S., Patel, P., Dubiel, I., Rhett-Davis, T., Green, N., Pasqualetto, E., & Carter, A. (2026). Validity and reliability of the Professional Belonging Scale for Occupational

Therapy Students version 2. *Journal of Occupational Therapy Education*, 10 (1).
Retrieved from <https://encompass.eku.edu/jote/vol10/iss1/7>

Corcoran, S., Carter, A., Pasqualetto, E., Greene, N., & Rhett-Davis, T. (2025). Professional Belonging Scale for Occupational Therapy Students: Development and preliminary validity and internal consistency reliability. *American Journal of Occupational Therapy* 79(2), 7902180050. <https://doi.org/10.5014/ajot.2025.050769>

Clair, S., **Corcoran, S.**, Bubel, E., & Amini, D. (2022). A process framework for the education-focused capstone: Supporting expansion and sustainable outcomes. *Journal of Occupational Therapy Education* 6(4). <https://doi.org/10.26681/jote.2022.060412>

Corcoran, S. & Baist, H. (2018). Peer mentoring of home health occupational therapists: A pilot study. *Annals of International Occupational Therapy* 1(3), 139-146. doi: 10.3928/24761222-20180620-03

EDITORIALLY-REVIEWED PUBLICATIONS

Corcoran, S., Recigno, T., & VanWye, R. (2024). *Leadership*. In W. R. VanWye & D. Lunsford's Health System Management and Policy for Physical and Occupational Therapists. Elsevier.

Rhett-Davis, T. & **Corcoran, S.** (2024). *Diversity, equity, and inclusion*. In W. R. VanWye & D. Lunsford's Health System Management and Policy for Physical and Occupational Therapists. Elsevier.

Seo, B., Thomas, A., **Corcoran, S.**, & Enam, N. (November, 2020). Mindfulness workshops to address stress and quality of life in college students. *SIS Quarterly Practice Connections: A Supplement to OT Practice* 5(1).

Corcoran, S. (2019). *Risk management and contingency planning*. In G. McCormack & K. Jacobs (Eds.). *The Occupational Therapy Manager* (6th Edition). Bethesda, MD: AOTA Press.

PEER-REVIEWED PRESENTATIONS

Workshops, Courses, and Platform Presentations

Corcoran, S., Rhett-Davis, T., Torres, G., & Caro, A. (2025, April 3). *Addressing social determinants of health: Successful strategies & outcomes from a community partnership* [Short course]. American Occupational Therapy Association Inspire 2025 Annual Conference & Expo, Philadelphia, PA, United States.

Corcoran, S., Dubiel, I., & Patel, P. (2025, April 5). *A journey of learning: Why belonging matters for occupational therapy and occupational therapy assistant students* [Student session]. American Occupational Therapy Association Inspire 2025 Annual Conference & Expo, Philadelphia, PA, United States.

Corcoran, S., Dubiel, I., Carter, A., Pasqualetto, E., Rhett-Davis, T., & Greene, N. (2024, October 19). *Determining Content validity of the Professional Belonging Scale for Occupational Therapy Students* [Oral Presentation]. 1st Occupational Therapy Europe Congress, Krakow, Poland.

Breen-Franklin, A., Bubel, E., & **Corcoran, S.** (2024, October 17). *The role of teaching assistants in a DrOT program* [Oral Presentation]. 1st Occupational Therapy Europe Congress, Krakow, Poland.

Corcoran, S. & Robbins, K. (2024, March 21). *Addressing client-centered spirituality through the lens of cultural humility* [Workshop]. American Occupational Therapy Association Inspire 2024 Annual Conference and Expo, Orlando, FL, United States.

Breen-Franklin, A., Bubel, E., & **Corcoran, S.** (2024, March 23). *Impact of teaching assistants on the academic performance & learning experience of OT students as perceived by the students, faculty, & teaching assistants* [Short course]. American Occupational Therapy Association Inspire 2024 Annual Conference and Expo, Orlando, FL, United States.

Corcoran, S., Pasqualetto, E., Carter, A., Rhett-Davis, T., Greene, N. (2023, November 11). *The Professional Belonging Scale for Occupational Therapy Students* [Platform presentation]. 2023 American Occupational Therapy Association Education Summit, Denver, CO, United States.

Carter, A. & **Corcoran, S.** (2022, October). *Belonging: The key to a sustainable, inclusive profession* [Short course session]. Pennsylvania Occupational Therapy Association Conference, Lancaster, PA, United States.

Poster Presentations

Torres, G. & Corcoran, S. (Accepted; unable to attend). *Utilizing module-based learning for improving DEI in occupational therapy.* [Poster presentation]. 2024 American Occupational Therapy Association Education Summit, Charlotte, NC, United States.

Patel, P. & **Corcoran, S.** (2024, April 11). *Belonging in occupational therapy education: A review of the literature*. Annual Research Day, Saint Joseph's University, Philadelphia, PA, United States.

Thottam, M. & **Corcoran, S.** (2024, April 11). *Cultural humility in occupational therapy education*. Annual Research Day, Saint Joseph's University, Philadelphia, PA, United States.

Ganesh, S., Parikh, S., & **Corcoran, S.**, Moreno, C., Lemisch, L., Rhett-Davis, T., Roberts, N., & Weinberg, R. (2024, March 22). *"Circle of voices": Learn & discuss the ABCs of inclusivity* [Poster presentation]. American Occupational Therapy Association Inspire 2024 Annual Conference and Expo, Orlando, FL, United States.

Tarleton, W. B. & **Corcoran, S.** (2024, March 22). *Developing a continuing education course to promote cultural humility principles in occupational therapy practice* [Poster presentation]. American Occupational Therapy Association Inspire 2024 Annual Conference and Expo, Orlando, FL, United States.

Clair, S. & **Corcoran, S.** (2022, August 30). *Occupational therapy practitioners' capacity to address social determinants of health: A review of the literature* [Poster presentation]. World Federation of Occupational Therapists Congress 2022, Paris, France.

Patel, K. & **Corcoran, S.** (2021, April). *Implementation and evaluation of an occupation-based program: My cancer survivor story box* [Poster presentation]. American Occupational Therapy Association Inspire 2021, Virtual conference.

Corcoran, S. (2020, August). *Got skills? An active learning strategy for leadership students* [Presentation]. University of the Sciences Teaching and Learning Poster Presentations V5, Virtual Event.

Corcoran, S. (2020, May). *Got skills? An active learning strategy for leadership students* [Poster presentation]. ITLC Lilly Conference, Virtual Event.

Corcoran, S., Benham, S., Gaffney, E., Landis, T. & Gavin, E. (2019, April). *The effects of a sensory program on adverse behaviors for participants with dementia at a community-based day program* [Poster Presentation]. American Occupational Therapy Association Conference, New Orleans, LA, United States.

Breen-Franklin, A., Adler, K., & **Corcoran, S.** (2019, April). *Learning through doing: Understanding one's own occupations to promote skills for occupational therapy*

practice [Poster presentation]. American Occupational Therapy Association Conference, New Orleans, LA, United States.

Corcoran, S. (2018, April). *Mentoring for morale: The influence of peer connections on occupational therapists' job satisfaction* [Poster presentation]. American Occupational Therapy Association Conference, Salt Lake City, UT, United States.

Corcoran, S. (2015, October). *Peer mentoring and job satisfaction for occupational therapists* [Poster presentation]. Pennsylvania Occupational Therapy Association Conference, Scranton, PA, United States. Convention Posters

CONTINUING EDUCATION COURSES

Thottam, M. & **Corcoran, S.** (2025). *Cultural humility for OT/OTA educators* [Asynchronous online CE course, .15 CEUs]. American Occupational Therapy Association Continuing Education. https://myaota.aota.org/shop_aota/product/OL9203

Tarleton, W. B. & **Corcoran, S.** (2023). *Cultural humility in occupational therapy practice* [CE online course, .15 CEUs]. American Occupational Therapy Association Continuing Education. https://myaota.aota.org/shop_aota/product/OL8413

Clair, S. & **Corcoran, S.** (2021). *Addressing social determinants of health in occupational therapy practice* [CE online course, .1 CEU]. American Occupational Therapy Association Continuing Education. https://myaota.aota.org/shop_aota/product/OL8320

INVITED PRESENTATIONS

2025, November 11. Creating a classroom community. Saint Joseph's University Day of Dialogue. Philadelphia, PA, United States. (Co-presented with Kim Allen-Stuck, PhD and Elizabeth M. Lee, PhD)

2025, July 31. Using the Professional Belonging Scale for Occupational Therapy Students. American Occupational Therapy Association, JEDI in Curriculum Community of Practice. Online presentation.

2025, February 25. Student engagement series: Group work strategies. Saint Joseph University Office of Teaching & Learning. (Co-Presenter Alfredo Mauri, PhD)

2022-24, Occupational Therapy in the Inter-professional Care of the Geriatric Patient, Saint Joseph University (Pharmacy elective course), Philadelphia, PA, United States (Provided lecture three consecutive years)

2023, June 21. Cultural humility in practice. Johns Hopkins Health Network, Baltimore, MD, United States (Co-Presenter William Brice Tarleton, DrOT, OTR/L)

2020, Cancer Survivorship and OT, University of the Sciences, Philadelphia, PA, United States

2017, Outcomes and Occupational Therapy; Professional Responsibilities, Philadelphia University, Philadelphia, PA, United States

GRANT AWARDED

Frank, S., **Corcoran, S.**, Ludwig, D. (2013) Catholic Health East, Zero is Possible Safety Grant. To obtain gait belts and provide training for Mercy Home Health field staff to prevent employee and patient injury (\$19,071)

EDUCATIONAL TOOL

Hasse, J., **Corcoran, S.**, Bowman, L. A., Breen-Franklin, A., Rhett-Davis, T., Bubel, E., Ganesh, S., Parikh, S., Maher, C. (2021). Rubric for assessing APA style (7th Edition). Creative Commons Attribution-NonCommercial-ShareAlike 4.0 International License. Based on a work at <https://docs.google.com/document/d/1iFUBmeBZLluFvJCRWfVpYy-9KBe3EctaKa9iTvrVCwM/edit>

SERVICE CONTRIBUTIONS

SERVICE TO PROFESSION

Peer reviewer, *Journal for Healthcare Quality* (Official Journal of the National Association for Healthcare Quality, Impact Factor 1.095), 2020-Present
Conference proposal reviewer, World Federation of Occupational Therapy Congress 2026
Conference proposal reviewer, American Occupational Therapy Association
Conference proposal reviewer, Pennsylvania Occupational Therapy Association
Member, ARPAC Community of Practice (St. Cloud State University)
Member, American Occupational Therapy Association JEDI Community of Practice

COMMUNITY SERVICE

Coordinator, Camden High School Visit, Saint Joseph's University, 2025
Co-coordinator, Health Careers Event, Camden High School, 2023, 2024
Volunteer, Saint Mary Interparochial School 8th Grade Entrepreneurship Showcase, 2023-Present
Volunteer, Occupational Therapy career presentations at the Junior Fellows Program, College of Physicians, 2022-Present

Volunteer, World OT Day presentation at St. Francis de Sales School, 2021

UNIVERSITY-LEVEL SERVICE

Office of Teaching and Learning Advisory Board, 2025-Present

INT 151 Inequality in American Society Advisory Board, 2025-Present

Board of Faculty Research and Development, 2022-Present

Day of Dialogue Planning Committee, 2025

Day of Dialogue Moderator, 2024

Day of Dialogue Presenter, 2023-2025

Faculty Senate, Faculty Policies and Procedures Committee, 2023-2025

Commencement Marshal, 2024, 2025

Faculty Senate Councilor, 2022-23

Diversity, Equity, and Inclusion Council Workforce Sub-Committee, 2020-22

Created a decision tool to identify potential affiliations between the University of the Sciences and organizations supporting diversity, equity, and inclusion in the health professions; assisted in the design of faculty fellowship

Faculty Service Information (Faculty Handbook) Committee, 2019-22

ACE Week Planning Committee and co-moderator of a panel on racism in healthcare, April 2022

Science librarian search committee, Fall 2022

USciences' COVID-19 information center "Know the facts-Get the vax! Video testimonial

Medical Terminology Course Planning Committee, 2020

University Curriculum Committee, 2019-2021

University Assessment Council, 2017-18

COLLEGE-LEVEL SERVICE

Advisory Council for Inclusivity, 2023-Present

Diversity, Equity, and Inclusion Council, 2022-23 (founding member)

Samson College Diversity, Equity, Inclusion Committee, 2021- 2022 (founding member)

Planned and moderated YIELD AHEAD: Merging into the Workforce – A discussion of DEI issues with Samson Alumni, November 2021

Samson College Research Council, 2020-2022

Samson College Mission and Values Task Committee, 2018

Inter-professional education events, including PennDemic, LBGQTQ+ Community and healthcare, and intra-professional OT-OTA events, 2017- Present (facilitator)

DEPARTMENTAL SERVICE

Diversity, Equity, & Inclusion Committee, 2020-2025 (founding member)

Planned and moderated *Conversations to Connect USciences OT Community on Diversity, Equity, and Inclusion*, November 2020

Led departmental adoption of the curricular thread of cultural humility
Assessment Committee, 2018-Present

MOT and DrOT curriculum re-design, 2020-Present (faculty contributor)

Faculty mentorship program, 2020-Present (co-developer and coordinator)

Teaching assistant program, 2019-Present (co-developer and coordinator)

ACOTE self-study, interim report, and onsite visit, 2019-20, 2023-24 (faculty contributor)

Admissions open houses, Accepted Student Day, and online question-and-answer sessions for prospective students, 2017-Present

Intra-professional education events (OT-OT Assistant students), 2017-Present

Problem-Based Learning Week, 2017- Present (facilitator)

DrOT Program Handbook Revision Task Force (2019-20)

Occupational Therapy Department Attendance Policy Task Force (2017-18)

STUDENT MENTORSHIP AND ADVISING

STUDENT ORGANIZATION FACULTY ADVISOR

Coalition of Occupational Therapy Advocates for Diversity, Saint Joseph's University Chapter, 2024- Present

Student Occupational Therapy Association, 2017-2019

ACADEMIC ADVISOR

Advise 11-20 graduate occupational therapy students per year.

CAPSTONE FACULTY MENTOR

Annually mentor 3-4 entry-level doctoral students at various stages of developing and implementing their doctoral capstone projects. This involves helping students engage with community partners/stakeholders and mentorship with content development, organization, scholarly approaches, evaluation, and dissemination. Topics have included:

2024-25: Cultural Humility Strategies for OT Educators; Validity of Professional Belonging Scale for Occupational Therapy Students Version 2

2023-24: Career Path Module to Diversify the Occupational Therapy Workforce; Determining the Content Validity of the Professional Belonging Scale for Occupational Therapy Students

2022-23: Developing a Continuing Education Course to Promote Cultural Humility Principles in Occupational Therapy Practice; Obtaining Reliability and Validity of the Professional Belonging Scale for Occupational Therapy Students

2021-22: Development of a Professional Belongingness Scale for Occupational Therapy Students; Determining the Needs for Cultural Humility within an Occupational Therapy Program

2020-21: Developing a Continuing Education Course on the Social Determinants of Health for the Occupational Therapy Profession; The Effects of a Cognitive Exercise Program on Occupational Performance and Community Integration in Stroke Survivors

2019-20: Examining Occupational Balance with Entry-Level Doctoral Students During Level II Fieldwork; Implementation and Evaluation of an Occupation-based Program: My Cancer Survivor Story

2018-19: The Effects of a Series of Mindfulness Workshops on Perceived Level of Stress and Quality of Life in First-Year College Students

2017-18: The Effects of a Sensory Program on Adverse Behaviors with Participants with Dementia at Mercy LIFE- West Philadelphia

TEACHING ASSISTANT MENTOR

Support doctoral students in applying teaching and learning strategies for a semester-long experience. Between 2018 and 2024, the number of teaching assistants mentored steadily increased from one to ten per year.

PROFESSIONAL EXPERIENCE

MERCY HOME HEALTH

Philadelphia, PA

Performance Improvement Specialist

(2012-2019)

Consistently demonstrated business acumen, organizational agility, interpersonal skills, and clear communication to establish quality improvement processes with administrators and staff, including over 130 therapy practitioners.

Developed performance improvement plans, audit tools, and clinical education to enhance care and outcomes, leading to successful accreditation surveys.

Planned and implemented programs, policies, and procedures, and monitored outcomes directly with the Quality and Compliance Director, contributing to the Centers for Medicare & Medicaid Services' highest star quality rating.

MERCY HOME HEALTH

Philadelphia, PA

Occupational Therapist

(2005-2012)

Provided evaluations and tailored interventions to support occupational performance and prevent hospital readmission for adult clients in their homes.

INDEPENDENT CONTRACTOR

Philadelphia, PA

Occupational Therapist

(2008-2011)

Contracted occupational therapy services, including client evaluations and customized interventions, with home health organizations in the greater Philadelphia area.

HOLY REDEEMER HOME HEALTH

Philadelphia, PA

Occupational Therapist

(2002-2006)

Honed the clinical skills to provide occupational therapy services in clients' homes and the necessary documentation skills for home health.

FRANKFORD HEALTHCARE SYSTEM

Philadelphia, PA

Occupational Therapist

(2000-2005)

Provided evaluations, treatments, and discharge planning for clients in the acute, subacute, and inpatient rehabilitation settings.

CERTIFICATES AND TRAINING

The Discussion Project, Saint Joseph's University (2024)

Saint Joseph's University Teaching Seminar: Inequality in American Society (2023)

Inclusive Teaching Community, Saint Joseph's University (2022)

Antiracist Pedagogy Across the Curriculum (ARPAC) Institute, Saint Cloud State (2021)

Ageless Grace Certified Trainer (2020)

American Occupational Therapy Association's Academic Education Special Interest Section

New Educators Mentorship Program (2017-18)

CITI Program Responsible Conduct of Research Training (2017- Present)

Fieldwork Educators Certificate, American Occupational Therapy Association (2014)

Decision Health Home Care Clinical Specialist – OASIS, Board of Medical Specialty Coding & Compliance (2013-19)

PROFESSIONAL MEMBERSHIP

World Federation of Occupational Therapists

American Occupational Therapy Association

Pennsylvania Occupational Therapy Association

Coalition of Occupational Therapy Advocates for Diversity

Antiracist Pedagogy Across the Curriculum Community of Practice (Saint Cloud State)

Justice, Equity, Diversity, and Inclusion Community of Practice (American Occupational Therapy Association)

