

Dr. Cheryl L. George

EDUCATION

Doctor of Philosophy

University of North Texas, 1993
Special Education

Master of Education

University of North Texas, 1988
Special Education

Bachelor of Science

Texas Christian University, 1984
Elementary Education, Special Education
Summa Cum Laude

HIGHER EDUCATION EXPERIENCES

Saint Joseph's University, Philadelphia, PA (August 2015 – Present)

Associate Professor (August 2019 – Present)

Department Chair (June 2020 – Present)

Faculty Affiliate, Kinney Center for Autism Education and Support (June 2017 – Present)

Chair, Learning Outcomes Assessment Committee for the Autism Endorsement Program
(September 2017 - Present)

Coordinator, Learning Outcomes Assessment Process for the Department of Special Education
(October 2017 – May 2019)

Suicide Prevention Team (December 2017 – Present)

Poverty and Education Lecture Committee (November 2018 – Present)

Curriculum Coherence Committee (August 2019 – Present)

SHSE Budget Committee (August 2019 – Present)

Faculty Senate Executive Council (May 2019 – Present)

Faculty Senate Executive Committee (August 2019 – Present) (**Secretary**, August 2019-May 2020)

University Council (August 2019 – Present)

Ignation-Inspired Leadership Program for Faculty (September 2019 – Present)

Board on Rank and Tenure (October 2019 – Present)

Assistant Professor (August 2015 – August 2019)

Learning Outcomes Assessment Committee for the Autism Endorsement Program (September 2015 – March 2016)
Chair, Learning Outcomes Assessment Committee for the Master's degree in Special Education PreK-8 with Special Education Certification (October 2015 – March 2016)
Ad Hoc Committee on Institutional Student Learning Outcomes (November 2015 – May 2016)
Planning and Assessment Committee (PAC) (March 2016 – August 2019)
CAEP Task Force: Assessment & Quality Assurance (March 2016 – May 2016)
PBIDA Conference Planning Committee (March 2016 – October 2016)
Career Development Center's Faculty Advisory Board (September 2016 – Present)
Mission Week Planning Committee (September 2016 – Present)
Chair, Search Committee for a Tenure-track Assistant Professor of Special Education (October 2016 – April 2017)
Academic Quality and Distinction Working Group, one of 4 themes of the Strategic Planning Steering Committee (December 2016 – January 2017)
Chair, Learning Outcomes Assessment Committee for the PreK-8 (undergraduate) and Master's degree in Special Education PreK-8 with Special Education Certification (March 2017 – May 2017)
Faculty Affiliate, Kinney Center for Autism Education and Support (June 2017 – Present)
Chair, Learning Outcomes Assessment Committee for the Autism Endorsement Program (September 2017 - Present)
Coordinator, Learning Outcomes Assessment Process for the Department of Special Education (October 2017 – Present)
Suicide Prevention Team (December 2017 – Present)
Advisory Search Committee for the Executive Director of the Kinney Center for Autism Education and Support (April 2018 – July 2018)
CAS College Council Executive Committee (September 2018 – May 2019; **Interim Secretary**, March - May 2019)
Chair, Search Committee for an Assistant Professor of Practice of Special Education (November 2018 – April 2019)
Poverty and Education Lecture Committee (November 2018 – Present)
Faculty Senate Executive Council (May 2019 – Present; **Secretary**, May 2019- Present)

Academic Advising Load:

My average academic advising load at Saint Joseph's University has been 21 undergraduate students (range = 14-25).

Graduate courses:

Foundations and Current Issues in Special Education (online and hybrid sections)
Theory and Instructional Practice: Students with Emotional/Social and Behavioral Disorders (online class)
Mental Health Literacy (online class)

Undergraduate courses:

Introduction to Special Education (hybrid)
Theory and Instructional Practice: Students with Emotional/Social and Behavioral Disorders (day and evening sections)
Inclusive Classroom Practices: Pre-K through Eighth Grades (day class)
PreK-4 & Special Education Seminar in Student Teaching (evening class)

Certified Instructor, Youth Mental Health First Aid USA:

Attended training and became certified, July 2017.
Began offering Youth Mental Health First Aid training to SJU student teachers, September 2017.

Certified QPR Gatekeeper Instructor (Question, Persuade, Refer):

Attended training and became certified, May 2019.
Began offering QPR training to SJU students, Spring 2020.

Lebanon Valley College, Annville, PA (August 1998 – June 2015)

Professor and Director of Special Education (August 2010 – June 2015).
Co-Chair, Department of Teacher Education (June 2012 – June 2014).
Faculty and Student Policies Committee (May 2013-May 2015; **Secretary**, May 2014-May 2015).
Executive Committee of the Faculty (May 2012 – May 2013).
Board of Trustees' Academic and Student Affairs Committee (June 2010 – June 2011).
Retention Committee (August 2010 – May 2013).
Co-Chair, Middle States Self-Study Steering Committee (August 2010 – March 2012).

Associate Professor and Director of Special Education (August 2004 – July 2010).
Co-Chair, Middle States Self-Study Steering Committee (January 2010 – July 2010).
Board of Trustees' Academic and Student Affairs Committee (June 2009 – June 2010).
Faculty Standards and Policies Committee (May 2009 – May 2010).
Retention Committee (March 2009 – July 2010).
Executive Committee of the Faculty (May 2006 – November 2007; **Interim Chair**, Fall 2006; **Secretary**, Spring 2007).
Curriculum Committee (**Chair**, May 2004 – May 2005).
Teacher Education Advisory Committee (May 2003 – Present)

Assistant Professor and Director of Special Education (August 1998 – July 2004).
Academic Evaluation and Policies Committee (AEPC) (May 1999 - Present; **Chair**, September 2000 - May 2001).
Faculty Standards and Policies Committee (FSPC) (May 2001 – May 2003).
Middle States Report, Academic Programs Task Force (May 2000 – April 2002).

Study Abroad Committee (September 2001 – October 2004).

Task Force on the Faculty Tenure and Promotion Process (September 2002 – December 2002).

Curriculum Committee (May 2003 – May 2005).

Teacher Education Advisory Committee (May 2003 – Present).

PA-NAME Conference Planning Committee (May 2003 – May 2004).

Undergraduate Courses:

Introduction to Exceptionalities in Children and Youth

Diagnostic and Prescriptive Teaching in Special Education and Included Settings - Phase I

Diagnostic and Prescriptive Teaching in Special Education and Included Settings - Phase II

Managing Instructional and Behavioral Components in Special Education and Included Settings

Assessment, Evaluation, and Response Strategies for Students with Exceptionalities

Children's Literature

Health Education

Special Education Processes and Procedures

Positive Behavioral Supports

Collaboration and Communication: Advocacy, Leadership, and Ethical Practice

Coordinator of Special Education Field Experiences and Co-Coordinator of Student Teaching

Lebanon Valley College, Annville, PA

Fall 1998 – May 2005.

Supervisor, Undergraduate Level Student Teaching

Lebanon Valley College, Annville, PA

Fall 2000; Fall 2001; Fall 2002; Fall 2003; Fall 2004; Fall 2006; Fall 2007; Fall 2008; Fall 2013; Fall 2014.

Millersville University, Millersville, PA

Spring, 1998.

University Instructor

Penn State University, The Lancaster Center, Lancaster, PA

Graduate Course:

Teaching Skills for Students At-Risk, Fall, 1996.

University Instructor

Penn State University, Capital Campus, Middletown, PA

Graduate Course:

Realistic Behavior Management for Teachers, Spring, 1994; Spring, 1995.

University Instructor

West Texas A & M University, Canyon, TX

Graduate Course:

Preparing Educators to Work with Students with Emotional and Behavioral Disorders, Summer, 1993.

University Instructor

University of North Texas, Denton, TX

Graduate Courses:

Teaching Social Skills to Students with Severe Behavioral Problems, Summer, 1992.

Discipline and Management Strategies: Classroom Approaches for Exceptional Learners, Fall, 1991; Summer, 1992.

Parent-Professional Communication Strategies, Summer, 1991.

Undergraduate Courses:

Educational Strategies for Behavioral Change in Exceptional Learners, Fall, 1992.

Basic Behavioral Principles, Summer, 1992.

Special Education in the Mainstream, Fall, 1990; Spring, 1991; Fall, 1992.

Supervisor, Master's Level Practicum Students

University of North Texas, Denton, TX

Fall, 1990; Spring, 1991; Summer, 1991.

ELEMENTARY AND SECONDARY EDUCATION EXPERIENCES

Special Education Consultant

Instructional Support Team (IST) Consultant (8/97 - 6/98).

SSI Behavior Management Consultant (8/95 - 8/97).

Surrogate Parent Coordinator (11/93 - 11/94).

Facilitated Communication Study Group (11/93 - 11/94).

Lancaster-Lebanon Intermediate Unit #13, East Petersburg, PA

September 1993 - June 1998.

Consultant - Secondary Instructional Support

Preparation for Adult Life/Instructional Support System of Pennsylvania

Capital Area Intermediate Unit, Summerdale, PA

April - June, 1993.

Teacher of Students with Disabilities

Kennedale Independent School District, Kennedale Junior High
Kennedale, TX
August 1988 - May 1990.

Residential Hospital Teacher

Crowley Independent School District, CPC Oakbend Hospital
Crowley, TX
September, 1987 - August, 1988.

Teacher of Students with Disabilities

Joshua Independent School District, Joshua Elementary and Joshua Intermediate Joshua, TX
December, 1984 - August, 1987.

PROFESSIONAL ORGANIZATIONS

Council for Exceptional Children (Saint Joseph's University student chapter) - Student Advisor
(8/17 - Present).

Teacher Education Division (TED), a subdivision of the Council for Exceptional Children (CEC),
Small Special Education Programs Caucus (SSEPC) (November 2015 – Present).

Kappa Delta Pi (KDP) (8/13 –8/15).

International Council for Children with Behavioral Disorders (CCBD), a subdivision of the
Council for Exceptional Children (CEC) (Vice-President, 7/05 – 7/06; President-Elect, 7/06 –
7/07; President, 7/07 – 7/08; Past-President, 7/08 – 7/09). Appointed Chair of the Regional
Services and Membership Committee, July 2009 – July 2012. Also, President of Pennsylvania
CCBD, 7/94-7/96.

Pennsylvania Council for Exceptional Children (5/17 – Present) (PACEC Region IV Director, 2/97
- 6/01; Vice-President, 6/01 – 6/02; President-Elect, 6/02 – 6/03; President, 6/03 – 6/04;
Immediate Past-President, 6/04 – 6/05).

Pennsylvania Division on Autism and Developmental Disabilities (PA DADD) – Newsletter Editor
(5/17-5/19).

Council for Exceptional Children, Chapter #67 (Lebanon Valley College student chapter) -
Student Advisor (5/99 – 5/15).

Council for Exceptional Children, Chapter #65 (Lancaster-Lebanon professional chapter) - Membership Chair (9/98 – 9/02).

Delta Kappa Gamma (2nd Vice-President, 7/00 – 7/02) (1993-2007).

Pennsylvania Association of Colleges and Teacher Educators (PAC-TE) (1998-2015).

Pennsylvania State Education Association (PSEA) (1993-1998).

PROFESSIONAL ACTIVITIES

Speaker (with Paul Aspan and Mollie Sheppard), *Supporting the Mental Health and Well Being of our SJU Students*, 9th Annual Teaching and Learning Forum, Saint Joseph's University, Philadelphia, PA, June 2, 2020.

Attended 9th Annual Teaching and Learning Forum, Saint Joseph's University, Philadelphia, PA, June 1-2, 2020.

Speaker, *Board on Rank and Tenure Annual Workshop*, Panel presentation presented by members of the Board on Rank and Tenure, May 19, 2020.

Reviewer, *Autism Research and Treatment*. 2020.

Reviewer, *Journal of Autism and Developmental Disorders (JADD)*. 2020.

Speaker, *The Impact of Virtual Reality Biking on Cortisol Levels and Behavior in Adults with Autism Spectrum Disorder (ASD)*, Single paper presented at the 21st International Conference on Autism, Intellectual Disability & Developmental Disabilities, Sarasota, FL, January 23, 2020.

Facilitator (with Janine Firmender), *Mentoring for Dossier Preparation*, Saint Joseph's University, Philadelphia, PA, December 3, 2019.

Speaker, *A Global Look at Poverty and Education*, Brown Bag Series on Poverty and Education, Saint Joseph's University, Philadelphia, PA, November 11, 2019.

Speaker, *Strategies for the Tenure & Promotion Process*, Saint Joseph's University, Philadelphia, PA, October 31, 2019.

Responsible for the development of SPE 611: Mental Health Literacy, Fall 2019.

Instructor, *Youth Mental Health First Aid Training*. Session (i.e., one 8-hour session) presented to student teachers, Saint Joseph's University, October 2019.

Attended *Marginalized to Empowered (M2E) Conference*, Saint Joseph's University, Philadelphia, PA, August 7, 2019.

Speaker, *Integrating QPR Training into Teacher Preparation Programs at Saint Joseph's University*, 2019 Higher Education Suicide Prevention Conference, McDowell Institute, Philadelphia, PA, May 30, 2019.

Attended QPR Gatekeeper Instructor Training and became a Certified QPR Trainer, Philadelphia, PA, May 29, 2019.

Instructor, *Youth Mental Health First Aid Training*. Session (i.e., one 8-hour session) presented to student teachers, Saint Joseph's University, March 2019.

Instructor, *Youth Mental Health First Aid Training*. Session (i.e., one 8-hour session) presented to student teachers, Bloomsburg University, January 18, 2019.

Speaker, *How Exercise Affects the On-Task Behavior of Children with EBD*, Single paper presented at the Teacher Educators for Children with Behavioral Disorders, 41st Annual Conference, Tempe, AZ, October 18, 2018.

Speaker, *Examining the Impact of Experiential Learning Experiences at Saint Joseph's University's Kinney Center for Autism Education and Support*, Single paper presented at the Pennsylvania Association Council for Exceptional Children (PACEC) Conference, Harrisburg, PA, October 5, 2018.

Instructor, *Youth Mental Health First Aid Training*. Session (i.e., one 8-hour session) presented to student teachers, Saint Joseph's University, October 2018.

Speaker, *The Impact of Aerobic Exercise on the On-Task Behavior and Writing Productivity of Young Children with Emotional/Behavioral Disorders (E/BD)*, Single paper presented at the Pennsylvania Association Council for Exceptional Children (PACEC) Conference, Harrisburg, PA, October 4, 2018.

Facilitator (with Janine Firmender), *Field/Clinical Experience Orientation, Fall 2018*. Session presented at Saint Joseph's University as preparation for junior/senior level field experiences, Philadelphia, PA, September 5, 2018.

Speaker, *Round Table Discussion: Observations for the 2017 Student Learning Outcome Assessment*. Round table member and speaker, Summer 2018 Assessment Workshop, Saint Joseph's University, Philadelphia, PA, August 22, 2018.

Speaker, *The Essential Connections: Assessment and Good Pedagogy*, Session presented at the Summer 2018 Assessment Workshop, Saint Joseph's University, Philadelphia, PA, August 22, 2018.

Speaker, *What does the Research Say about the Impact of Exercise for Children with ASD?*. Session presented as a part of Kinney Scholar Training, Saint Joseph's University, Philadelphia, PA, August 20, 2018.

Attended *Shifting from Trauma to Resilience: Supporting Catholic Urban Education School Communities Through Trauma Informed Practices*, The Annual Catholic Urban Education Seminar #CUES13, Saint Joseph's University, Philadelphia, PA, June 20, 2018.

Speaker, *Integrating Mental Health Literacy into Teacher Preparation Programs at Saint Joseph's University*, 2018 Higher Education Suicide Prevention Conference, McDowell Institute, State College, PA, May 21, 2018.

Co-Moderator, *Team-based Approaches to Schoolwide Mental Health: A Panel Discussion*, Saint Joseph's University, Philadelphia, PA, April 5, 2018.

Proposal reviewer, 2019 Council for Exceptional Children Convention and Expo, Emotional and Behavioral Disorders, May 2018 (to be held in Indianapolis, IN, January/February 2019).

Instructor, *Youth Mental Health First Aid Training*. Session (i.e., one 8-hour session) presented to student teachers, Saint Joseph's University, March 2018.

Speaker, *How Aerobic Exercise Impacts Academic Engagement in Children with Disabilities*, Camelot KAPS Therapeutic Day School, Philadelphia, PA, March 19, 2018.

Speaker, *The Impact of Aerobic Exercise on the Behavior and Academic Performance of Children with Disabilities*. Chair of a roundtable presentation at the Fifth Annual IDEPEL Conference: Current Research in Education: A Multi-Discipline Perspective, Saint Joseph's University, Philadelphia, PA, March 8, 2018.

Speaker, *Lesson Planning: Addressing Needs of Diverse Learners*. Session presented to Dr. Suniti Sharma's EDU 412/612: Instructional Techniques for Social Studies class, Saint Joseph's University, Philadelphia, PA, November 16, 2017.

Speaker, *Fostering and Supporting Family Collaboration*, Single paper presented at the Pennsylvania Association Council for Exceptional Children (PACEC) Conference, Harrisburg, PA, November 10, 2017.

Speaker, *What does the Research Say about the Effects of Exercise for Children with ASD?* Session presented as a part of the Kinney Center Advisory Board meeting, Saint Joseph's University, Philadelphia, PA, October 26, 2017.

Instructor, *Youth Mental Health First Aid Training*. Sessions (i.e., two 8-hour sessions) presented to student teachers, Saint Joseph's University, October 2017.

Facilitator (with Althier Lazar and Janine Firmender), *Field/Clinical Experience Orientation, Fall 2017*. Session presented at Saint Joseph's University as preparation for junior/senior level field experiences, Philadelphia, PA, August 30, 2017.

Attended (and helped facilitate as a PAC member), Fall 2017 Assessment Workshop, Saint Joseph's University, Philadelphia, PA, August 22, 2017.

Speaker, *What does the Research Say about the Impact of Exercise for Children with ASD?* Session presented as a part of Kinney Scholar Training, Saint Joseph's University, Philadelphia, PA, August 21, 2017.

Attended Youth Mental Health First Aid USA Instructor Training and became a Certified YMHFA Trainer, Omaha, NE, July 17-21, 2017.

Proposal reviewer, 2018 Council for Exceptional Children Convention and Expo, Emotional and Behavioral Disorders, June 2017 (to be held in Tampa, FL, February 2018).

Attended the McDowell Institute Teacher Excellence in Positive Behavior Support, *Emerging Opportunities to Prepare Teacher Candidates to Meet the Social, Emotional and Behavioral Needs of Diverse Learners in PK-12 Schools*, Hershey Convention Center, May 16, 2017.

Speaker, *The Impact of Aquatic Exercise on Academic Responding and Stereotypical Behavior of Children with Autism Spectrum Disorder (ASD)*, Poster presented at the Celebration of Student Achievement, Saint Joseph's University, Philadelphia, PA, April 27, 2017.

Facilitator, *Ketchup is My Favorite Vegetable: A Family Grows Up with Autism* book talk, Saint Joseph's University, Philadelphia, PA, April 3, 2017.

Speaker, *My Brother, Mark*. Session presented to Hand in Hand organization, Saint Joseph's University, Philadelphia, PA, March 29, 2017.

Speaker, *The Impact of Aquatic Exercise on Academic Responding and Stereotypical Behavior of Children with Autism Spectrum Disorder (ASD)*, Poster presented at the 18th International Conference on Autism, Intellectual Disability & Developmental Disabilities, Clearwater Beach, FL, January 19, 2017.

Speaker, *Getting the Most from an IEP Meeting (A Parent Workshop)*, Widener Memorial School, Philadelphia, PA, December 12, 2016.

Attended *Safe Zone Workshop*, Saint Joseph's University, Philadelphia, PA, December 8, 2016.

Speaker, *Does Swimming Impact Behavior and Learning in Young Children on the Autism Spectrum?*, Single paper presented at the Pennsylvania Association Council for Exceptional Children (PACEC) Conference – Planting the Seeds of Inspiration, Harrisburg, PA, November 11, 2016.

Speaker, *Establishing a Universal Definition of On-Task Behavior*, Camelot KAPS Therapeutic Day School, Philadelphia, PA, October 31, 2016.

Speaker, *Does Swimming Impact Behavior and Learning in Young Children on the Autism Spectrum?*, Brown Bag Series on Creativity and Innovation in Education, Saint Joseph's University, Philadelphia, PA, October 17, 2016.

Recruited and facilitated student volunteers for the Pennsylvania Branch of the International Dyslexia Association's (PBIDA) Conference, Saint Joseph's University, October 10, 2016.

Responsible for the redevelopment of SPE 720: Introduction to Autism Spectrum Disorders: Overview of Causality, Diagnosis and Advocacy, in collaboration with Nina Wall (Instructor), September – December 2016.

Proposal reviewer, 2017 Council for Exceptional Children Convention and Expo, Emotional and Behavioral Disorders, August 2016 (to be held in Boston, MA, April 2017).

Reviewer, *BMC Pediatrics*. 2016.

Attended the McDowell Institute Teacher Excellence in Positive Behavior Support, *Emerging Opportunities to Prepare Teacher Candidates to Meet the Social, Emotional and Behavioral Needs of Diverse Learners in PK-12 Schools*, Hershey Convention Center, May 5, 2016.

Speaker, *Early Ed Assessment and Accreditation*. Roundtable presentation at the IDEPEL Conference 2016: A Scholar-Practitioner Leadership Dialogue, Saint Joseph's University, Philadelphia, PA, March 3, 2016.

Reviewer, *Case Studies in Special Education: A Focus on Current Trends and Issues*, Rowman & Littlefield Publishers, December 2015.

Speaker, *Motivating the Resistant Learner*. Session presented to inservice special education teachers and paraeducators at Discovery Charter School, Philadelphia, PA, December 2, 2015.

Speaker, *Improving Preservice Teachers' Perspectives on Fathers' Involvement in Raising a Child with Disabilities*. Single paper presented at the 38th Annual Conference of the Teacher Education Division of the Council for Exceptional Children, Tempe, AZ, November 7, 2015.

Attended the 2015 CCBD International Conference, Atlanta, GA, September 24-25, 2015.

Invited as a Past-President of CCBD to attend a poster session and informal meet and greet, plus take photos for the archives and CCBD website.

Facilitator, *Transitioning from Student to Teacher Candidate: Understanding the Context of Teaching*. Session presented at Saint Joseph's University as preparation for field experiences, Philadelphia, PA, August 31, 2015.

Proposal reviewer, 2016 Council for Exceptional Children Convention and Expo, Emotional and Behavioral Disorders, August 2015 (to be held in St. Louis, MO, April 2016).

Proposal reviewer, 38th Annual TED Conference, June 2015 (to be held in Phoenix, AZ, November 2015).

Speaker, *The Impact of an Aquatic Exercise Program on Behavior in Children With Autism Spectrum Disorder*. Poster presented at the 2015 Council for Exceptional Children Convention and Expo, San Diego, CA, April 11, 2015.

Speaker, *How an Exercise Program for Girls with Orthopedic Impairments Impacts Their Self-Concept*. Poster presented at the 2015 Council for Exceptional Children Convention and Expo, San Diego, CA, April 10, 2015.

Speaker, *Fathers' Perceptions of their Children with Disabilities*. Poster presented at the 16th Annual International Conference on Autism, Intellectual Disability & Developmental Disabilities: Research-Informed Practice, Clearwater Beach, FL, January 23, 2015.

Speaker, *Preparing Pre-Service Teachers to Collaborate with Families Through Faculty-Student Research*, 16th Annual International Conference on Autism, Intellectual Disability & Developmental Disabilities: Research-Informed Practice, Clearwater Beach, FL, January 22, 2015.

Speaker, *Preparing Pre-Service Teachers to Collaborate with Families Through Faculty-Student Research*, Single paper presented at the 37th Annual Conference of the Teacher Education Division of the Council for Exceptional Children, Indianapolis, IN, November 8, 2014.

Attended 2014 National Autism Conference, State College, PA, August 5, 2014.

Reviewer, *Adapted Physical Activity Quarterly*. 2014.

Proposal reviewer, 2015 Council for Exceptional Children Convention and Expo, Emotional and Behavioral Disorders, June 2014 (to be held in San Diego, CA, April 2015).

Attended 2014 Council for Exceptional Children Convention and Expo, Philadelphia, PA, April 11, 2014).

Speaker, *A Community-Based Exercise Program for Girls with Physical Disabilities*. Poster presented at Inquiry 2014: A Symposium of Student Research and Original Work, Lebanon Valley College, Annville, PA, April 10, 2014.

Speaker, *Behavior Management Basics*. Presented an international webinar jointly sponsored by Council for Exceptional Children and the Council for Children with Behavioral Disorders, February 6, 2014.

Attended *Responding to Bias in the Classroom* session offered by the Center for Excellence in Teaching and Learning, Lebanon Valley College, February 5, 2014.

Speaker, *Integrating Aerobic Exercise in Early Intervention Autistic Support Classrooms: A Feasibility Study*. Poster presented at 15th International Conference on Autism, Intellectual Disability & Developmental Disabilities: Research to Practice, Tampa, FL, January 23, 2014.

Attended *Flipped Classroom* session offered by the Center for Excellence in Teaching and Learning, Lebanon Valley College, Fall 2013.

Proposal reviewer, 2014 Council for Exceptional Children Convention and Expo, Emotional and Behavioral Disorders, June 2013 (to be held in Philadelphia, PA, April 2014).

Attended 20th Annual Lancaster-Lebanon IU 13 Education Conference, *Celebrating 20 Years of Transforming Practices Together*. Sponsored by the Lancaster-Lebanon IU 13, Lancaster, PA, June 18, 2013.

Speaker, *Access on the LVC Campus*. Poster presented at Inquiry 2013: A Symposium of Student Research and Original Work, Lebanon Valley College, Annville, PA, April 18, 2013.

Attended 2013 Council for Exceptional Children Convention and Expo, San Antonio, TX, April 3-6, 2013).

Proposal reviewer, 2013 Council for Exceptional Children Convention and Expo, Emotional and Behavioral Disorders, July 2012 (to be held in San Antonio, TX, April 2013).

Attended 19th Annual Lancaster-Lebanon IU 13 Education Conference, *Planting Seeds of Knowledge: Cultivating Excellence*. Sponsored by the Lancaster-Lebanon IU 13, Lancaster, PA, June 19, 2012.

Attended 2012 Workshop for Department and Division Chairs, *Promoting Institutional Effectiveness through Collaboration*. Sponsored by The Council of Independent Colleges, Charleston, SC, May 22-24, 2012.

Completed the course, "Sexual Misconduct: How Teachers/Educators Can Protect Our Children." Course provided by United Educators, May 11, 2012.

Completed the course, "Workplace Harassment – Faculty Who Supervise." Course provided by United Educators, May 9, 2012.

Speaker, *Integrating Aerobic Exercise in Early Intervention Autistic Support Classrooms: A Feasibility Study*. Poster presented at Inquiry 2012: A Symposium of Student Research and Original Work, Lebanon Valley College, Annville, PA, April 19, 2012.

Facilitated Council for Children with Behavioral Disorders (CCBD) membership activities as Chair of CCBD's Regional Services and Membership Committee, 2012 Council for Exceptional Children Convention and Expo, Denver, CO, April 10-14, 2012.

Speaker, *Integrating Aerobic Exercise in Early Intervention Autistic Support Classrooms: A Feasibility Study*. Poster presented at the 2012 Council for Exceptional Children Convention and Expo, Denver, CO, April 12, 2012.

Reviewer, *Adapted Physical Activity Quarterly*. 2012.

Speaker, *How to Stoke a Dynamic CCBD Subdivision: Great Tips for State and Provincial Presidents and CCBD Supporters*. Poster presented at the 9th Biennial International Conference on Children and Youth with Behavioral Disorders, New Orleans, LA, September 24, 2012.

Speaker, *CCBD: The Next 50 Years?*, 9th Biennial International Conference on Children and Youth with Behavioral Disorders, New Orleans, LA, September 23, 2012.

Speaker, *Integrating Aerobic Exercise in Early Intervention Autistic Support Classrooms: A Feasibility Study*. Poster presented at the 9th Biennial International Conference on Children and Youth with Behavioral Disorders, New Orleans, LA, September 23, 2012.

Reviewer, *Behavioral Disorders*. 2012.

Attended a meeting entitled, "Making the Grade-Virtual Town Hall Meeting," hosted by the Pennsylvania Association of Intermediate Units (PAIU) and Pennsylvania Partnerships for Children (PPC), Lancaster, PA, November 1, 2011.

Speaker, *Integrating Aerobic Exercise in Early Intervention Autistic Support Classrooms: A Feasibility Study*, Pennsylvania Association Council for Exceptional Children (PACEC) 52nd Annual Convention, Harrisburg, PA, November 3, 2011.

Proposal reviewer, 2012 Council for Exceptional Children Convention and Expo, Emotional and Behavioral Disorders, July 2011 (to be held in Denver, CO, April 2012).

Facilitated Council for Children with Behavioral Disorders (CCBD) membership activities as Chair of CCBD's Regional Services and Membership Committee, 2011 Council for Exceptional Children Convention and Expo, National Harbor, MD, April 24-28, 2011.

Speaker, *Autism Spectrum Disorder*, Lebanon Valley College's Health Colloquium, Annville, PA, April 6, 2011.

Proposal reviewer, 2011 Council for Exceptional Children Convention and Expo, Emotional and Behavioral Disorders, July 2010 (to be held in National Harbor, MD, April 2011).

Speaker, *How Aerobic Exercise Affects Academic Engagement in Young Children with Autism Spectrum Disorders*, Poster session presented at the 2010 Council for Exceptional Children Convention and Expo, Nashville, TN, April 24, 2010.

Invited Speaker, *The Contributions of Lyndal M. Bullock: An Unmatchable Career in Special Education*, 2010 Council for Exceptional Children Convention and Expo, Nashville, TN, April 23, 2010.

Facilitated Council for Children with Behavioral Disorders (CCBD) membership activities as Chair of CCBD's Regional Services and Membership Committee, 2010 Council for Exceptional Children Convention and Expo, Nashville, TN, April 20-24, 2010.

Invited Speaker, *Obstacles and Opportunities for a Student with Disabilities in Post-Secondary Education Institutions*, Susquenita High School Transition Fair, Duncannon, PA, March 4, 2010.

Speaker, *How Aerobic Exercise Affects Academic Engagement in Young Children with Autism Spectrum Disorders*, Social Challenges for the 21st Century Conference, Lebanon Valley College, February 20, 2010.

Speaker, *Assessment and Rubrics*, Center for Excellence in Teaching and Learning (CETL), Lebanon Valley College, November 10, 2009.

Speaker, *How Aerobic Exercise Affects Academic Engagement in Young Children with Autism Spectrum Disorder*, Pennsylvania Association Council for Exceptional Children (PACEC) 50th Annual Convention, Harrisburg, PA, November 5, 2009.

Speaker, *How Aerobic Exercise Affects Academic Engagement in Young Children with Autism Spectrum Disorders*, Poster session presented at the 8th Biennial International Conference on Children and Youth with Behavioral Disorders, Denver, CO, September 25, 2009.

Speaker, *Re-focusing CCBD: Who are the Students with E/BD?*, 8th Biennial International Conference on Children and Youth with Behavioral Disorders, Denver, CO, September 24, 2009.

Proposal reviewer, 2010 Council for Exceptional Children Convention and Expo, Behavior Disorders, Students with Disabilities in the Juvenile Justice System, and Schoolwide Positive Behavior Supports, July 2009 (to be held in Nashville, TN, April 2010).

Invited Member, Response to Intervention (RtI) Higher Education Focus Group, Pennsylvania Training and Technical Assistance Network (PaTTAN), May 2009 - Present.

Speaker, *Promoting Fitness in Children and Adolescents with Disabilities: Strategies for Success* (full-day workshop), Care Resources, Baltimore, MD, March 28, 2009.

Oriel, K., George, C., Blatt, P., & Marchese, V. (2009, February). *The Efficacy of a Community-based Fitness Program for Children, Adolescents, and Young Adults with Disabilities*. Poster session presented at the Combined Sections Meeting (CSM) 2009, American Physical Therapy Association, Las Vegas, NV.

Speaker, *Incorporating Physical Activities into the Classroom to Promote Social Interaction*, Pennsylvania Association Council for Exceptional Children (PACEC) 49th Annual Convention, Grantville, PA, November 6, 2008.

Proposal reviewer, 2009 Council for Exceptional Children Convention and Expo, Behavior Disorders, Students with Disabilities in the Juvenile Justice System, and Schoolwide Positive Behavior Supports, July 2008 (to be held in Seattle, WA, April 2009).

Presided over monthly telephone conference calls of the Executive Committee of the International Council for Children with Behavioral Disorders, June 2007 – June 2008.

Hosted the CCBD President's Reception for the International Council for Children with Behavioral Disorders at the 2008 Council for Exceptional Children Convention and Expo, Boston, MA, April 3, 2008.

Presided over General Business meeting for the International Council for Children with Behavioral Disorders at the 2008 Council for Exceptional Children Convention and Expo, Boston, MA, April 3, 2008.

Presided over Executive Committee meeting for the International Council for Children with Behavioral Disorders at the 2008 Council for Exceptional Children Convention and Expo, Boston, MA, April 1-2, 2008.

Keynote speaker, *"All for One and One for All": What do CCBD and the Three Musketeers Have in Common?*, Illinois Council for Children with Behavioral Disorders Conference, Naperville, IL, February 23, 2008.

Speaker, *Interventions to Enhance Student Engagement and Motivation – Promoting Active Student Engagement of Students with Emotional/Behavioral Disorders*, Illinois Council for Children with Behavioral Disorders Conference, Naperville, IL, February 22 - 23, 2008.

Speaker, *Promoting Fitness in Children with Disabilities: Strategies for Success*, Combined Sections Meeting (CSM) 2008, American Physical Therapy Association, Nashville, TN, February 9, 2008.

Welcomed participants, *The Literacy and Social Development Connection: Using Effective Instruction to Improve Outcomes for Children and Adolescents with Challenging Behavior*, CCBD Forum, Norfolk, VA, February 8, 2008.

Speaker, *The Impact of a Structured Group Exercise Program on Fitness, Self-Concept, and Social Skills in Children with Disabilities*, Hawaii International Conference on Education, Honolulu, HI, January 5-8, 2008.

Keynote speaker, *"All for One and One for All": What CCBD and the Three Musketeers Have in Common?*, Teacher Educators for Children with Behavioral Disorders (TECBD) Conference, Tempe, AZ, November 15-17, 2007.

Welcomed participants, "*Ensuring a Brighter Future for Troubled Children/Youth: Challenges and Solutions*", 7th Biennial International Conference on Children and Youth with Behavioral Disorders, Dallas, TX, October 4-6, 2007.

Presided over Executive Committee meeting for the International Council for Children with Behavioral Disorders, Dallas, TX, October 3, 2007.

Invited Member, Pennsylvania Department of Education (PDE) Special Education Work Group, September 2007 – May 2008.

Speaker, *Instructional Strategies and Accommodations for Social Studies and Science*, 14th Annual Special Education Conference, Lancaster-Lebanon Intermediate Unit #13, Lampeter-Strasburg High School, Lampeter-Strasburg School District, Lampeter, PA, June 21, 2007.

Speaker, *Fitness: A Collaborative Program Between Physical Therapy and Special Education*, 2007 Council for Exceptional Children Convention and Expo, Louisville, KY, April 21, 2007.

Speaker, *The Impact of an Exercise Program for Children With Disabilities on Fitness, Self-Concept, and Social Skills*, Combined Sections Meeting (CSM) 2007, American Physical Therapy Association, Boston, MA, February 17, 2007.

Speaker, *Collaboration Among Physical Therapy and Special Education Students to Promote Fitness, Self-Concept, and Social Skills in Children With Disabilities*, Combined Sections Meeting (CSM) 2007, American Physical Therapy Association, Boston, MA, February 16, 2007.

Discussion Group Facilitator, *Educating Troubled Children/Youth: Innovative Approaches, Alternative Settings, and Multidisciplinary Collaboration Resulting in Positive Outcomes*, International CCBD Forum, Las Vegas, NV, February 9-10, 2007.

Program Advisory Committee Chair for the strands: Behavior Disorders, Students with Disabilities in the Juvenile Justice System, and Schoolwide Positive Behavior Supports, 2007 Council for Exceptional Children Convention and Expo, to be held in Louisville, KY, April 18-21, 2007.

Speaker, *A Fitness Program for Children with Disabilities*, Pennsylvania Association Council for Exceptional Children (PACEC) 47th Annual Convention, Grantville, PA, November 3, 2006.

Speaker, John R. Bonfield Elementary School's Career Day, Lititz, PA, May 4, 2006.

Book reviewer, *Surviving the Real World of the School: The Politics of It All: Practical Strategies for Teachers* (2006), by Johns, B., Mathur, S., and Quinn, M. Lanham, MD: Rowman & Littlefield.

Speaker, *Instructional Strategies and Accommodations for Social Studies*, Pennsylvania Association Council for Exceptional Children (PACEC) 46th Annual Convention, Grantville, PA, November 4, 2005.

Proposal reviewer, 2006 Council for Exceptional Children Convention and Expo, Behavioral Disorders, Juvenile Justice, and Strategies for Promoting Socially Appropriate Behavior, July 2005 (to be held in Salt Lake City, UT, April 4-8, 2006).

Speaker, *Quality Instruction Requires Research-based Practices*, 12th Annual Special Education Conference, Lancaster-Lebanon Intermediate Unit #13, Ephrata Middle, Ephrata School District, Ephrata, PA, June 21, 2005.

Proposal reviewer, *Making a Difference in the Lives of Children/Youth with Learning and Behavioral Problems: Proven Practices for Prevention/Intervention in the School, Home, and Community*, International Conference on Children and Youth with Behavioral Disorders, Dallas, TX, September 22-24, 2005.

Discussion Group Facilitator, *Effective Disciplinary Practices: Strategies for Maintaining Safe School and Positive Learning Environments for Students with Challenging Behaviors*, International Forum, Las Vegas, NV, February 4-5, 2005.

Speaker, *Classroom Management: Tips for Whole Groups and Individual Students*, Pennsylvania Federation CEC 45th Annual Convention, Grantville, PA, November 4, 2004.

Speaker, *Gender Equity: Promoting Successful School Experiences for All Students*, PA-NAME 6th Annual State Conference, Lebanon Valley College, Annville, PA, March 20, 2004.

Speaker, *A Higher Education and K-12 Partnership: Preparing Pre-Service Teachers for a Career in Special Education*, Lancaster-Lebanon Intermediate Unit #13 Special Education Conference, Ephrata Middle, Ephrata School District, Ephrata, PA, June 17, 2003.

Facilitator, *Diversity Workshop for Faculty*, Lebanon Valley College, Annville, PA, May 12, 2003.

Chairperson, *"Imagine the Possibilities"*, Pennsylvania Federation CEC 43rd Annual Convention, Grantville, PA, November 7 & 8, 2002.

Speaker, *Classroom Management: Tips for Whole Groups and Individual Students*, Lancaster-Lebanon Intermediate Unit #13 Special Education Conference, Ephrata Middle, Ephrata School District, Ephrata, PA, June 18, 2002.

Speaker, John R. Bonfield Elementary School's Career Day, Lititz, PA, May 6, 2002.

Speaker, *Lebanon Valley College's Dual Certification Program*, Lancaster-Lebanon Intermediate Unit #13 2nd Annual College Symposium, Lancaster, PA, April 19, 2002.

Speaker, *Dealing with Bullies: Characteristics and Interventions*, Pennsylvania Federation CEC 42nd Annual Convention, Grantville, PA, November 9, 2001.

Speaker, *Using Behavior Change Projects to Improve Behavior*, Pennsylvania Federation CEC 42nd Annual Convention, Grantville, PA, November 8, 2001.

Speaker, *Collecting and Analyzing Data to Document Student Progress*, Derry Township Professional Development Day, Hershey, PA, October 17, 2001.

Speaker, *Engaging Our More Reluctant Learners*, Lancaster-Lebanon Intermediate Unit #13 Special Education Conference, Ephrata Middle, Ephrata School District, Ephrata, PA, June 19, 2001.

Speaker, *Improving Academic Achievement in Students with Emotional and Behavioral Disorders Through Active Student Responding*, Teacher Educators of Children with Behavioral Disorders (TECBD) Annual Conference, Scottsdale, AZ, November 17, 2000.

Speaker, *Response Cards: One Way to Increase Student Engagement and Assess Understanding*, Pennsylvania Federation CEC 41st Annual Convention, Grantville, PA, November 2, 2000.

Speaker, *Meeting the Emotional Needs of Students in Regular and Special Education Settings: An Introduction to Dr. Michele Borba's Five Building Blocks of Self-Esteem*, Lancaster-Lebanon Intermediate Unit #13 Special Education Conference, Ephrata Middle, Ephrata School District, Ephrata, PA, June 20, 2000.

Facilitator, *Increasing Motivation Through Gender Equity* (film), Student Teaching Seminar, Lebanon Valley College, November 22, 1999.

Facilitator, *Increasing Motivation Through Gender Equity* (film), Gender Geometrics, Lebanon Valley College, November 16, 1999.

Speaker, *Meeting the Emotional Needs of Students in Regular and Special Education Settings: An Introduction to Dr. Michele Borba's Five Building Blocks of Self-Esteem*, Pennsylvania Federation CEC 40th Annual Convention, Grantville, PA, November 4, 1999.

Speaker, *Meeting the Emotional Needs of Students in Regular and Special Education Settings: An Introduction to Dr. Michele Borba's Five Building Blocks of Self-Esteem*, Lancaster-

Lebanon Intermediate Unit #13 Special Education Conference, Ephrata Middle, Ephrata School District, Ephrata, PA, June 22, 1999.

PDE Team Member, Initial Review of Mentally/Physically Handicapped program, Alvernia College, Reading, PA, May 5-7, 1999.

Speaker, *Helping Students Improve Time on Task and Using Time Wisely*, IST Network Meeting, Lancaster-Lebanon Intermediate Unit #13, East Petersburg, PA, January 5, 1999.

Speaker, *Positive Behavioral Support: An Overview and Case Study*, Pennsylvania Federation CEC 39th Annual Convention, Grantville, PA, November 6, 1998.

Speaker, *The Special Education Process and Recent Changes to IDEA*, Professional Seminar for Music Education Student Teachers, Lebanon Valley College, Annville, PA, November 2, 1998.

Speaker, *Adaptations and Accommodations for Students with Disabilities in Inclusive Settings*, Professional Seminar for Education Student Teachers, Lebanon Valley College, Annville, PA, October 26, 1998.

Speaker, *The Special Education Process and Recent Changes to IDEA*, Professional Seminar for Education Student Teachers, Lebanon Valley College, Annville, PA, September 21, 1998.

Speaker, *The Role of Instructional Assessment in IST*, Smoketown Elementary, Conestoga Valley School District, Lancaster, PA, February 13, 1998.

Speaker, *Validation Preparation Training*, Lancaster-Lebanon Intermediate Unit #13, East Petersburg, PA, January 26, 1998.

Speaker, *Helping Students Maintain Attention*, Reidenbaugh Elementary, Manheim Township School District, Lancaster, PA, January 22, 1998.

Speaker, *Intra-District Team Training*, Lancaster-Lebanon Intermediate Unit #13, East Petersburg, PA, January 13, 1998.

Speaker, *Acquisition and Retention Workshop / Materials Fair*, IST Network Meeting, Lancaster-Lebanon Intermediate Unit #13, East Petersburg, PA, January 6, 1998.

Speaker, *Interventions in the Middle School*, Middle Level Principals' Study Council, Lancaster-Lebanon Intermediate Unit #13, Fairland Building, Manheim, PA, December 17, 1997.

Speaker, *Elementary Student Assistance Program (ESAP) Training*, Lancaster-Lebanon Intermediate Unit #13, East Petersburg, PA, December 15-16, 1997.

Speaker, *Problem Identification and Goal Setting*, Highland Elementary, Ephrata Area School District, Ephrata, PA, November 19, 1997.

Facilitator, *Instructional Adaptations (ADAPT)*, Lancaster-Lebanon Intermediate Unit #13, Quality Inn, Lancaster, PA, November 11, 1997.

Speaker, *Problem Identification and Goal Setting*, East Petersburg Elementary, Hempfield School District, East Petersburg, PA, November 10, 1997.

Facilitator, *Effective Interaction Patterns and Positive Behavior Support*, Lancaster-Lebanon Intermediate Unit #13, Comfort Inn, Centerville, PA, November 4, 1997.

Speaker, *Instructional Assessment*, East Petersburg Elementary, Hempfield School District, East Petersburg, PA, November 3, 1997.

Speaker, *Problem Solving, Acquisition and Retention*, Lancaster-Lebanon Intermediate Unit #13, Comfort Inn, Centerville, PA, October 22, 1997.

Speaker, *Instructional Assessment*, Highland Elementary, Ephrata Area School District, Ephrata, PA, October 16, 1997.

Speaker, *Team Training: Concepts and Issues*, Lancaster-Lebanon Intermediate Unit #13, East Petersburg, PA, October 15, 1997.

Speaker, *Emotional Support*, Millersville Student Council for Exceptional Children (SCEC), Millersville University, Millersville, PA, October 13, 1997.

Facilitator, *Instructional Assessment*, Lancaster-Lebanon Intermediate Unit #13, East Petersburg, PA, October 7, 1997.

Speaker, *IST in the Middle Schools*, Pequea Valley Intermediate, Pequea Valley SD, Pequea, PA, October 1, 1997.

Facilitator, *IST Principals' Training*, Lancaster-Lebanon Intermediate Unit #13, East Petersburg, PA, September 18, 1997.

Speaker, *Collaboration*, Lancaster-Lebanon Intermediate Unit #13, East Petersburg, PA, September 16, 1997.

Speaker, *Role of the Support Teacher*, Lancaster-Lebanon Intermediate Unit #13, East Petersburg, PA, September 3, 4, and 5, 1997.

Speaker, *Developing Positive Behavioral Support Plans*, Lancaster-Lebanon Intermediate Unit #13 Summer Symposium, Lebanon High School, Lebanon School District, Lebanon, PA, August 19, 1997.

Speaker, *Meeting the Social and Emotional Needs of Students with Mild Disabilities*, Warwick Middle, Warwick School District, Lititz, PA, August 18, 1997.

Speaker, *Effective Behavioral Support and Social Skills Development for Grades 3-6*, Early Childhood Conference, Cocalico High School, Cocalico School District, Denver, PA, August 6, 1997.

Speaker, *Effective Behavioral Support and Social Skills Development for Grades K-3*, Early Childhood Conference, Cocalico High School, Cocalico School District, Denver, PA, August 6, 1997.

Speaker, *Advanced IEP Writing (Behavioral Component)*, Lancaster-Lebanon Intermediate Unit #13, Landisville Middle, Hempfield SD, Landisville, PA, August 5, 1997.

Speaker, *Meeting the Social and Emotional Needs of All Students*, Warwick Middle, Warwick School District, Lititz, PA, July 16, 1997.

Speaker, *Developing Positive Behavioral Support Plans and Behavioral Interventions*, Lancaster-Lebanon Intermediate Unit #13 Special Education Conference, Warwick Middle, Warwick School District, Lititz, PA, June 25, 1997.

Speaker, *Using Verbal Intervention to De-Escalate Behaviors*, Lancaster-Lebanon Intermediate Unit #13, East Petersburg, PA, April 10, 1997.

Speaker, *Using Verbal Intervention to De-Escalate Behaviors*, Lancaster-Lebanon Intermediate Unit #13, East Petersburg, PA, April 9, 1997.

Speaker, *Effective Behavioral Support*, New Holland Elementary, Eastern Lancaster County School District, New Holland, PA, March 19, 1997.

Speaker, *Dealing with Bullies: Characteristics and Interventions*, Warwick Middle, Warwick School District, Lititz, PA, March 4, 1997.

Speaker, *Using Verbal Intervention to De-Escalate Behaviors*, Hempfield High School, Hempfield School District, Landisville, PA, February 12, 1997.

Speaker, *Implementing Positive Behavioral Support Plans in Regular and Special Education Settings*, Pennsylvania Federation CEC 37th Annual Convention, Grantville, PA, November 7, 1996.

Speaker, *Basic Behavior Management Strategies*, Leola Elementary, Conestoga Valley SD, Leola, PA, November 1, 1996.

Speaker, *Basic Behavior Management Strategies*, Lancaster-Lebanon Intermediate Unit #13, East Petersburg, PA, October 16, 1996.

Speaker, *Developing Positive Behavioral Support Plans and Behavioral Interventions*, Palmyra High School, Palmyra Area SD, Palmyra, PA, October 14, 1996.

Speaker, *Developing Positive Behavioral Support Plans and Behavioral Interventions*, GATEWAYS Expansion Training, Lancaster-Lebanon Intermediate Unit #13, Warwick Middle, Warwick SD, Lititz, PA, June 21, 1996.

Speaker, *Basic Behavior Management Strategies*, Reynolds Junior High, School District of Lancaster, Lancaster, PA, March 26, 1996.

Speaker, *Positive Behavioral Support/Teaching Social Skills*, Reynolds Junior High, School District of Lancaster, Lancaster, PA, March 13, 1996.

Speaker, *Using Functional Analysis to Develop Positive Behavior Support Plans*, Lancaster-Lebanon Intermediate Unit #13, East Petersburg, PA, February 13, 1996.

Speaker, *Positive Behavioral Support/Teaching Social Skills*, Hilltop Christian School, Hershey, PA, January 18, 1996.

Speaker, *Positive Behavioral Support*, Rheems Elementary, Elizabethtown SD, Rheems, PA, December 13, 1995.

Speaker, *Conflict Resolution/Peer Mediation*, Lancaster-Lebanon Intermediate Unit #13, East Petersburg, PA, November 3, 1995.

Speaker, *Behavior Management Strategies for the Inclusive Classroom*, Pennsylvania Federation CEC 36th Annual Convention, Grantville, PA, November 2, 1995.

Speaker, *Effective Behavioral Support*, Clay Elementary, Ephrata SD, Ephrata, PA, October 11, 1995.

Speaker, *Attention Deficit Disorder: The Role of the Teacher*, School Health Institute, Penn State Harrisburg, Middletown, PA, August 9, 1995.

Speaker, *Behavior Management: Discipline and Students with ADHD*, ADHD: Beyond the Diagnosis, Baltimore, MD, May 19, 1995.

Coordinator and Speaker, *Surrogate Parent Training Conference*, Lancaster-Lebanon Intermediate Unit #13, East Petersburg, PA, April 21, 1994.

Speaker, *Academic Intervention for Students with Emotional/Behavioral Problems*, Lancaster-Lebanon Intermediate Unit #13, Lebanon, PA, February 15, 1994.

Speaker, *Strategies and Techniques Inservice*, Lancaster-Lebanon Intermediate Unit #13, East Petersburg, PA, February 4, 1994.

Speaker, *Strategies for Increasing Academic Success*, Palmyra School District Staff Development Day, Palmyra, PA, November 8, 1993.

Speaker, *ADHD: Alternative Viewpoints*, Pennsylvania Federation CEC 34th Annual Convention, Grantville, PA, November 4, 1993.

Speaker, *Strategies for Increasing the Academic Success of Students with Behavioral Problems*, Mid-Atlantic Symposium on Best Practices for Dealing with Students with Learning and Emotional/Behavioral Disorders, Virginia Beach, VA, October 17, 1993.

Speaker, *Using Technology to Enhance Social Skills Programming for Adolescents*, The National Adolescent Conference, Reno, NV, October 3, 1992.

Field reader, U. S. Department of Education, Office of Special Education, Special Projects Competition, Summer 1992.

Panel monitor, U. S. Department of Education, Office of Special Education, Special Projects Competition, Spring 1992.

Panel monitor, U. S. Department of Education, Office of Special Education, Early Childhood Competition, Spring 1992.

Speaker, *Summary of a Teacher Certification Project* (to the TED Research Committee), CEC Annual Convention, Baltimore, MD, April 15, 1992.

Speaker, *Members and Units Network with 1000+ Potential Special Educators*, CEC Annual Convention, Baltimore, MD, April 16, 1992.

Internship, U. S. Department of Education, Office of Special Education Programs (OSEP), Division for Personnel Preparation (DPP), Washington, DC, Spring, 1992.

Internship, National Association of State Directors of Special Education (NASDSE), Clearinghouse for Professions in Special Education, Alexandria, VA, Spring, 1992.

Speaker, *The Family At-Risk of Abusing and Neglecting Its Children: Components of Effective Family Support Programs*, CEC Topical Conference: "Children on the Edge", New Orleans, LA, November 12, 1991.

Member of the Program Advisory Committee for the CEC Topical Conference: "Children on the Edge", New Orleans, LA, November 10-12, 1991.

Proposal reviewer, Stanley E. Jackson Scholarship Awards, Foundation for Exceptional Children, Spring 1991.

Speaker, *Transition to Employment: Survival Skills*, 14th Annual T.E.C.B.D. Conference, Tempe, AZ, November 16, 1990.

Assistant to the Chairperson, Regional Services and Membership Committee, Council for Children with Behavioral Disorders, CEC, August 1990 - December 1991.

PUBLICATIONS

George, C. L., Becker, E. A., Valentino, A., & D'Anna-Hernandez, K. (2020). *Virtual reality biking reduces cortisol levels and behaviors in adults with Autism Spectrum Disorder*. Manuscript submitted for publication.

George, C. L., & Kanupka, J. W. (2019). Educating pre-service teachers on fathers' involvement in raising children with disabilities. *International Journal of Special Education*, 34(1), 51-67.

Kanupka, J. W., Oriol, K. N., George, C. L., Crist, L., Deardorff, K., Douglass, D., Prenger, K., Ulicny, R., & Wirick, D. (2018). The impact of aquatic exercise on sleep behaviors in children with autism spectrum disorder. *Journal of Intellectual Disability – Diagnosis and Treatment*, 6(1), 1-7.

Oriol, K. N., Kanupka, J. W., George, C. L., Himmelberger, B., Janke, B., & Repoley, M. (2017). The impact of participation in a structured aquatic exercise program on parents' perceptions of

behavior in children with autism spectrum disorder. *Journal of Aquatic Physical Therapy*, 25(1), 12-21.

George, C. L., Kanupka, J. W., & Oriel, K. N. (2017). The impact of participation in community-based research among undergraduate and graduate students. *Journal of Allied Health*, 46(1), e15-e24.

Featured, *SJU Faculty: Scholarly Experts Heighten Students' Learning Experiences*, Saint Joseph's University Magazine, University Report 2015-2016, 16-17.

Oriel, K. N., George, C. L., Kanupka, J. W., Albright, A., Cirone, L., Groff, G., Palombo, C., & Shockey, J. (2016). The impact of participation in an aquatic exercise program as an adjunct to traditional early intervention services in young children with disabilities [Abstracts of Poster Presentations at the 2016 Combined Sections Meeting]. *Pediatric Physical Therapy*, 28(4), E43.

Oriel, K. N., Kanupka, J. W., George, C. L., Crist, L., Deardorff, K., Douglass, D., Prenger, K., Ulicny, R., & Wirick, D. (2016). The impact of aquatic exercise on sleep behaviors in children with autism spectrum disorder [Abstracts of Poster Presentations at the 2016 Combined Sections Meeting]. *Pediatric Physical Therapy*, 28(4), E42.

Kanupka, J. W., Oriel, K. N., George, C. L., Hanna, A., Lloyd, S., & Snyder, O. (2016). The impact of participation in an aquatic exercise program on behavior in children with autism spectrum disorder: A preliminary study. *Austin Journal of Autism & Related Disabilities*, 2(2), 1-6.

Oriel, K. N., George, C. L., Kanupka, J. W., Harvey, E., Pyle, & Snyder, N. (2015). The impact of participation in a community-based exercise program on quality of life, self-concept, and activity preferences in children with disabilities [Abstracts of Poster Presentations at the 2015 Combined Sections Meeting]. *Pediatric Physical Therapy*, 27(1), E45-E46.

Oriel, K. N., Kanupka, J. W., George, C. L., Hanna, A., Lloyd, S., & Snyder, O. (2015). The impact of participation in an aquatic exercise program on behavior in children with autism spectrum disorder [Abstracts of Poster Presentations at the 2015 Combined Sections Meeting]. *Pediatric Physical Therapy*, 27(1), E45.

Oriel, K. N., Kanupka, J. W., George, C., Dunkes, B., MacDonald, M., Scola, J., & Sherman, K. (2014). A community-based exercise program for girls with physical disabilities [Abstracts of Poster Presentations at the 2014 Combined Sections Meeting]. *Pediatric Physical Therapy*, 26(1), 144-145.

- Peck, A., Albrecht, S. F., George, C. L., Mathur, S. R., Paget M., Ryan, J. B., White, R. B., & Baker, D. (2012). Reflections on the future of Council for Children with Behavioral Disorders: A response to Colvin, Forness, and Nelson. *Behavioral Disorders, 37*(2), 123-125.
- Oriel, K. N., & George, C. L. (2012). The integration of aerobic exercise into the school day for preschoolers with autism spectrum disorder: A feasibility study [Abstracts of Poster Presentations at the 2012 Combined Sections Meeting]. *Pediatric Physical Therapy, 24*(1), 93-94.
- Peck, A., Albrecht, S. F., George, C. L., Mathur, S. R., Paget M., Ryan, J. B., White, R. B., & Baker, D. (2011). New directions for CCBD? Three studies examining the future of the organization. *Behavioral Disorders, 37*(1), 30-41.
- George, C.L., Oriel, K.N., Blatt, P.J., & Marchese, V. (2011). Impact of a community-based exercise program on children and adolescents with disabilities. *Journal of Allied Health, 40*(4), e-55 – e-60.
- Oriel, K. N., George, C. L., Peckus, R., & Semon, A. (2011). The effect of aerobic exercise on academic engagement in young children with autism spectrum disorder. *Pediatric Physical Therapy, 23*(2), 187-193.
- George, C.L. (2010). Effects of response cards on performance and participation in social studies for middle school students with emotional and behavioral disorders. *Behavioral Disorders, 35*(3), 200-213.
- Oriel, K. N., George, C. L., Peckus, R., & Semon, A. (2010). The effect of aerobic exercise on academic engagement in young children with autism spectrum disorder [Abstracts of Poster Presentations at the 2010 Combined Sections Meeting]. *Pediatric Physical Therapy, 22*(1), 133.
- George, C.L. & Oriel, K.N. (2009). Two years of experience with an interdisciplinary learning engagement for physical therapy and special education students. *Journal of Allied Health, 38*(1), e-22 – e-28.
- Oriel, K.N., George, C.L., & Blatt, P. J. (2008). The impact of a community based exercise program in children and adolescents with disabilities: A pilot study. *Physical Disabilities: Education and Related Services, 27*(1), 5-20.
- George, C.L., Oriel, K.N., & Blatt, P.J. (2008). The impact of a structured group exercise program on fitness, self-concept, and social skills in children with disabilities. In 2008 Conference Proceedings, 6th Annual Hawaii International Conference on Education (pp. 1836-1838). Honolulu, HI: Hawaii International Conference on Education.

George, C. L., Couvillon, M., Buschbacher, M., & Sinclair, A. (2007). A look at educating troubled children and youth: Innovative approaches, alternative settings, and multidisciplinary collaboration resulting in positive outcomes. In L. M. Bullock & R. A. Gable (Eds.), Educating troubled children/youth: Innovative approaches, alternative settings, and multidisciplinary collaboration resulting in positive outcomes (pp. 54-60). Arlington, VA: Council for Children with Behavioral Disorders.

Oriel, K.N., George, C.L., & Blatt, P. (2007). The impact of an exercise program for children with disabilities on fitness, self-concept, and social skills [Abstracts of Presentations at the 2007 Combined Sections Meeting]. *Pediatric Physical Therapy*, 19(1), 82-83.

George, C. L., Roberts, C., & Monfore, D. (2006). A look at effective disciplinary practices to promote successful school experiences for students with challenging behaviors. In L. M. Bullock, R. A. Gable, & K. J. Melloy (Eds.), Effective disciplinary practices: Strategies for maintaining safe schools and positive learning environments for students with challenging behaviors (pp. 48-53). Arlington, VA: Council for Children with Behavioral Disorders.

George, C. (2003, Spring). The benefits of inclusion. The Valley, p. 22.

George, C. (2002). What professors of education need to know and teach their students about how to teach reading in grades K-3. Closer Look (Special Edition), Learning to Read: Focus on Higher Education, p. 53.

George, C. (2002). Teaching new teachers how to conduct progress monitoring and data collection as part of on-going assessment to drive reading instruction. Closer Look (Special Edition), Learning to Read: Focus on Higher Education, p. 54.

GRANTS

The Impact of Virtual Reality Biking on Cortisol Levels, Stereotypical Behavior, and Task Performance in Adults with Autism Spectrum Disorder, Michael J. Morris Grant for Scholarly Research, Spring 2018, \$1200.

The Impact of Aquatic Exercise on Academic Responding and Stereotypical Behavior of Children with Autism Spectrum Disorders, Board on Faculty Research and Development, Summer 2016, \$6000.

Fathers' Perceptions of their Children with Disabilities and Pre-Service Teacher Perspectives on Fathers' Perceptions of Disability, Faculty Grants Committee, April 2014 - March 2015, \$1200.

Behaviors of Young Children with Autism Spectrum Disorder: Extending the Research to Real World Settings (with Dr. Kathryn N. Oriel), Arnold Experiential Grant, March 2010 – March 2011, \$3670.

The Effects of Aerobic Exercise on the Academic Engagement and Stereotypic Behaviors of Young Children with Autism Spectrum Disorder (with Dr. Kathryn N. Oriel), Pleet Initiative Grant, February 2009 – April 2010, \$10,000.

Preparing Preservice and Inservice Teachers to Teach Reading in Lebanon County, Pennsylvania Department of Education Teacher Preparation Partnership Grant, 2001-2003, \$20,400.

Lebanon County Emotional Support Training for Preservice and Inservice Teachers, Pennsylvania Department of Education Higher Education Partnership Grant, 2000-2001, \$12,000.

Lebanon County Elementary Emotional Support Program and Training Facility, Pennsylvania Department of Education Higher Education Partnership Grant, 1999-2000, \$11,950.